課程簡介

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| **課程類別** | **教學重點** | 簡介 |
| **幼小班** | **語音能力** | 具多年教學經驗的老師帶動，並結合活潑生動的教學與遊戲，幼小班的學童，將學習以中文說出形狀、數字、顏色、姓名和性別等日常生活用語。 |
| **注幼班 / 拼幼班** | 學童在結合系統性學習與啟發性遊戲中，練習讀寫注音符號（漢語拼音），以及結合拼音或注音。課程中加入聲調，為學童日後辨別聲調與正確發音打下基礎。 |
| **一年級** | **字詞能力** | 課程根據美洲地區六歲至八歲學童認知層面和生活體驗，教導學童數字與基本量詞、認識五官及雙手，並結合童謠及兒歌，讓學童在有樂趣的環境中，學會一年十二個月、大小與位置，並自我介紹及結交朋友。 |
| **二年級** | 課程以美洲地區小學二年級學生學科知識水平和生活體驗，用『象形字的由來』一文介紹中國文字。課程中加入繞口令、謎語和年的故事，教導學生認識中國文化，如春節、十二生肖和中國毛筆的典故暨由來。 |
| **三年級** | 三年級開始，加強認字與閱讀能力，教導學童如何使用字典。除認識基本標點符號外，課程裡結合嫦娥奔月、南瓜燈籠及萬聖節等故事，讓學生在淺顯易懂的文字中，逐步了解字形和字義，並進行看圖造句練習。 |
| **四年級** | 課程內容將以貼近生活、詼諧有趣的方式，結合溫馨童詩、感恩節、傳統麵食--水餃的製作過程、端午節的由來、北極星、指南針等具人文性、富知識性的文章，讓學生學習生字、寫造句，並練習查閱字典。 |
| **五年級** | **溝通能力** | 五年級的課程，以饒富趣味性和知識性故事、短文、新詩和對話，如華人棒球隊、中國花木蘭及美國花木蘭、健康的飲食習慣等，使學生沉浸於豐富語言運用和有趣的學習情境中學習中文。除生字和造句練習，老師將引領學生對課文進行對話和深入的探討練習。 |
| **六年級** | 課程重心將著重於學生的中文溝通能力。在老師的指導下，學生初步接觸人文科學的課文，如萬里長城，音樂與樂器，和電腦。並以相互對話的練習方式，來學習用中文表達自己的意思。 |
| **七年級** | 課程中介紹“China”的由來、餐館點菜、鴉片戰爭、認識中藥及針灸、和準備SAT中文等。在老師的鼓勵下，學生就日常生活中經常接觸到的主題進行討論，讓學生藉著彼此討論來學習，進而強化中文的溝通能力。 |
| **八年級** | 課程秉持著螺旋式字詞學習方式，由易而難；前面所學的字詞將不斷出現，讓學生溫故知新。此外，藉著名牌商品與價值觀、中文裡的外來詞、中國十二星座等課程內容，讓學生就生活當中經常接觸的主題進行討論，並加強學生應用成語和常用語的口語表達能力。 |
| **九年級** | **SAT、AP和專題討論能力** | 課程從學生家庭、學校生活，擴展到社會生活以及海外生活圈。除介紹調職、搬家、轉學、到外地發展等，將特別輔導學生通過SAT中文測驗和AP中文考試。 |
| **十年級~ 十二年級** | 承接九年級的學習重心，除輔導學生準備SAT，老師將介紹學生練習閱讀報章雜誌及書籍、散文選讀及流行音樂欣賞，並進行專題討論。 |
| **青年會話班** |  | 課程以學生個人和家庭、學校生活，擴展到社會生活及社區生活圈為主題。學生將培養基本溝通：聽、說、讀、寫中文的能力。 |
| **成人會話班** |  | 此課程是提供給母語非華語而有興趣學習中文及中華文化的學生。老師在教授基本中文會話的同時，也會介紹一些文化的課題及中國文字。 |

课程简介

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| **课程类别** | **教学重点** | 简介 |
| **幼小班** | **语音能力** | 具多年教学经验的老师带动，并结合活泼生动的教学与游戏，幼小班的学童，将学习以中文说出形状、数字、颜色、姓名和性别等日常生活用语。 |
| **注幼班 / 拼幼班** | 学童在结合系统性学习与启发性游戏中，练习读写注音符号（汉语拼音），以及结合拼音或注音。课程中加入声调，为学童日后辨别声调与正确发音打下基础。 |
| **一年级** | **字词能力** | 课程根据美洲地区六岁至八岁学童认知层面和生活体验，教导学童数字与基本量词、认识五官及双手，并结合童谣及儿歌，让学童在有乐趣的环境中，学会一年十二个月、大小与位置，并自我介绍及结交朋友。 |
| **二年级** | 课程以美洲地区小学二年级学生学科知识水平和生活体验，用『象形字的由来』一文介绍中国文字。课程中加入绕口令、谜语和年的故事，教导学生认识中国文化，如春节、十二生肖和中国毛笔的典故暨由来。 |
| **三年级** | 三年级开始，加强认字与读字能力，教导学童如何使用字典。除认识基本标点符号外，课程里结合嫦娥奔月、南瓜灯笼及万圣节等故事，让学生在浅显易懂的文字中，逐步了解字形和字义，并做看图造句练习。 |
| **四年级** | 课程内容将以贴近生活、诙谐有趣的方式，结合温馨童诗、感恩节、传统面食--水饺的制作过程、端午节的由来、北极星、指南针等具人文性、富知识性的文章，让学生学习生字、写造句，并练习查阅字典。 |
| **五年级** | **沟通能力** | 五年级的课程，以饶富趣味性和知识性故事、短文、新诗和对话，如华人棒球队、中国花木兰及美国花木兰、健康的饮食习惯等，使学生沉浸于丰富语言运用和有趣的学习情境中学习中文。除生字和造句练习，老师将引领学生对课文进行对话和深入的探讨练习。 |
| **六年级** | 课程重心将着重于学生的中文沟通能力。在老师的指导下，学生初步接触人文科学的课文，如万里长城，音乐与乐器，和计算机。并以相互对话的练习方式，来学习用中文表达自己的意思。 |
| **七年级** | 课程中介绍“China”的由来、餐馆点菜、鸦片战争、认识中药及针灸、和准备SAT中文等。在老师的鼓励下，学生就日常生活中经常接触到的主题进行讨论，让学生借着彼此讨论来学习，进而强化中文的沟通能力。 |
| **八年级** | 课程秉持着螺旋式字词学习方式，由易而难；前面所学字词将不断出现，让学生温故知新。此外，借着名牌商品与价值观、中文里的外来词、中国十二星座等课程内容，让学生就生活当中经常接触的主题进行讨论，并加强学生应用成语和常用语的口语表达能力。 |
| **九年级** | **SAT、AP和专题讨论能力** | 课程从学生家庭、学校生活，扩展到社会生活以及海外生活圈。除介绍调职、搬家、转学、到外地发展等，将特别辅导学生通过SAT中文测验和AP中文考试。 |
| **十年级~ 十二年级** | 承接九年级的学习重心，除辅导学生准备SAT，老师将介绍学生练习阅读报章杂志及书籍、散文选读及流行音乐欣赏，并进行专题讨论。 |
| **青年会话班** |  | 课程以学生个人和家庭、学校生活，扩展到社会生活及社区生活圈为主题。学生将培养基本沟通：听、说、读、写中文的能力。 |
| **成人会话班** |  | 此课程是提供给母语非华语而有兴趣学习中文及中华文化的学生。老师在教授基本中文会话的同时，也会介绍一些文化的课题及中国文字。 |

Course Description

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| **K3**  Pre-school (4-year-old) | Children will learn how to say and recognize Chinese characters for shapes, numbers, colors, and their own names and genders while having fun and playing games. |
| **PHK/PNK**  Kindergarten class  (4 to 6-year-olds) | Students will begin to learn how to read and write Chinese phonetic symbols in both Zhuyin and Pinyin, while emphasize on learning the difference in tonality. |
| **1st grade** | The 1st year curriculum include learning how to say numbers and build basic Chinese vocabulary such as names of body parts, nursery rhymes, years, months, object sizes, and spatial location. Students will be able to say simple greetings, pleasantries, and introduce themselves. |
| **2nd grade** | The 2nd year students will learn the origin and evolution of the Chinese characters, Chinese calendar, Spring Festival (New Year) and the story of Nian. Students will also hear stories about Chinese Zodiac based on 12 animals; learn fables, riddles, tongue twisters, and Chinese calligraphy using writing brushes. |
| **3rd grade** | Beginning in 3rd grade, students will learn to recognize Chinese punctuations and radicals from texts that include various Chinese folklores and familiar American tradition such Halloween and carving pumpkins. |
| **4th grade** | Students will learn Chinese children’s stories and nursery rhymes, traditional Chinese holiday such as the Dragon Boat Festival, traditional Chinese cooking and how to make dumplings. Children will hear humorous stories, be introduced to the planets and stars. |
| **5th grade** | Curriculum will include learning Chinese through fun folklores, short stories, poems and conversation. Students will learn about Chinese baseball teams, good eating habits, Chinese and American horticulture, and Western holidays (Christmas) celebrated in China. |
| **6th grade** | Students will be Introduced to Chinese music and musical instruments, and the Great Wall of China. Students will learn Chinese desktop publishing, and other computer courses that can help improve their Chinese. |
| **7th grade** | Curriculum includes history of China, important Chinese inventions such as gunpowder, firework and paper, the Opium War, Chinese myths and folklores. Students will also learn about Chinese medicine and acupuncture, Chinese food and restaurant dining. Students will also begin preparation for SAT Chinese. |
| **8th grade** | Students will learn about traditional Chinese sports, holidays, zodiac signs, poets and poems. Additional topics include western influence of Chinese words and characters, name brand merchandise, prices, and the art of haggling and price negotiations. |
| **9th grade** | Curriculum will transition from inside the classroom to the outside world; students will learn about career change, relocation, going away to school and transfers, volunteer or professional work in developing areas, and how personal character and integrity will contribute to success in life. Students will also learn about Chinese dynasties, operas, and Qigong for personal health. |
| **10th ~ 12th grades** | Students will learn the evolution of the Chinese characters, have opportunities to read relevant and current articles in Chinese, discuss and debate their own topics of interest, read and write short stories, listen to and compose popular music, and continue to prepare for SAT Chinese. |
| **Youth Conversation Class** | Students will develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the themes of Personal and Family Life, School Life, Social Life, and Community Life. |
| **Adult Conversation Class** | The class is designed for students of non-Chinese speakers who are interested in learning Chinese language and culture.  The main objective is to refine and further develop student's abilities in non-professional Chinese oral communication. Culture related topics will also be introduced. Chinese characters will be presented and encouraged. By the end of the course, students will be able to have basic survival skills in Chinese speaking country. |